**1st Anytown Scout Group: risk assessment – craft online activity**

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| **Activity** | **Craft session – online** | | **Sections** | Beavers, Cubs, Scouts, Explorers | |
| **Completed by:** | Leader x | **Date:** | 1 October 2020 | **Review date:** | October 2021 (sooner if incident occurs) |

| **Hazard or risk** | **Who to** | Consequence | **Qualifications**  **procedures**  **standards** | **Safeguards**  **precautions**  **controls** | **Additional actions** |
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| **Safeguarding issues** – risk to young people (YP) or leaders. | Young people (YP),  leaders,  adult helpers | Abuse, inappropriate behaviour, misunderstanding | ‘Young People First’  Up to date Safeguarding and Safety training | * Two leaders must be present on the call. * Leaders to use waiting room facility. * Leaders to check UKHQ guidance. |  |
| **Sharp items** – injuries from mistakes or misuse. | YP,  leaders,  adult helpers | Cuts | No specific qualifications required | * Leaders to consider which parts of the activity need to be done by adults (or with close supervision). * Leaders to ask that parent or carer supervises young people when they’re using sharp items. * Leaders to brief young people on using the sharp item safely before they use it. | No additional action required. |
| **Heat sources** – burns from mistakes or misuse. | YP,  leaders,  adult helpers | Burns,  scalds | No specific qualifications required | * Adults at home to supervise young people when using glue guns, irons or soldering iron. * Leaders to brief young people on using the heat sources safely before they use them. |  |
| **Cables and electricity** – trips, falls, or electrocution from mistakes or misuse. | YP,  adult helpers | Electric shock,  burns | No specific qualifications required | * Use appliances close to sockets where possible. * No liquids near electrical items where possible. * Leaders to brief young people on use of electrical items. |  |
| **Glues and solvents –** inhalation or injuries from mistakes or misuse. | YP |  |  | * Follow the manufacturer’s guidance for use. * Leaders to brief young people on using the chemicals safely before use. * Adults to supervise young people when they’re using solvents and glues – especially Beavers and Cubs. * Leaders to advise that the area used should have good ventilation. * Try to use the safest glue option available. |  |
| **Behaviour** – overexcitement, lack of care with dangerous items. | YP,  adult helpers | Cuts, burns, and so on | No specific qualifications required | * Code of conduct in place to set clear expectations of behaviour. |  |
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