Explorer Scout

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| **Name of Unit** | |  | | | | |
| **Date of Programme** | |  | | | | |
| **Programme** | | Adult recruitment (Digital Version) | | | | |
| **Meeting Place** | | Indoors | | | | |
| **Leader in Charge** | |  | | | | |
|  | | | | | | |
| **Time** | **Activity** | | **Equipment** | **Person Running Activity** | **Notes** | **Risks & Control Measures** |
| 18.00 | Registration & Welcome | | OSM/register |  | Can include Opening Ceremony | Having 2 adults on call prior to children signing in  Parental support maybe required |
| 18.10 | Explanation of evening and the activities | | Handout AR ES briefing  Electronic Device for digital platform  Additional links for Apps that maybe required for the session such as Mentimeter etc |  | Make sure ES are clear that we are looking for the ‘ideal’ type of person not just someone like the existing leaders. Don’t have to have scouting experience  Handout can be provided digitally to all concerned | Digital supply of handout  Pre-screen apps to ensure that they’re suitable for audience.  Clear Instructions  Adult Supervision |
| 18.20 | What makes a good leader | | Mentimeter App  Leaders will need to set up prior to delivery  Handout EXL Skills and Qualities |  | Purpose of activity is to brainstorm regarding what skills, qualities, etc they think are needed to be an explorer leader.  Split into small groups, be as creative as they want with their ideas. Think out of the box.  <https://staging.scouts.org.uk/documents/AdultSupport/roledescrip/Role%20description%20for%20an%20Explorer%20Scout%20Leader%20-%20June%202020.pdf> | Clear instructions  Adult supervision to make sure content uploaded is appropriate |
| 18.30 | Feedback | |  |  | Each group to feedback on their creation and some discussion can be had. Picture of leader to be put up on a wall if possible so visible to all. | Clear instructions  Adult supervision |
| 18.40 | Game | | Scavenger Hunt |  | 5 mins energiser | Clear instructions  Adult supervision |
| 18.45 | Name generation and advertising | | Explorers Media Acitivity |  | Spilt into two groups -  1 - name generation – Ideasboard with celebrities from outdoors, cookers, social media influencers  2 – advertising - social media templates idea, poster templates idea, radio and video adverts.  Then swap the groups over half way through – 19.00  <https://prod-cms.scouts.org.uk/media/5685/youth-led-name-generation.pdf> | Clear instructions  Adult supervision to make sure content uploaded is appropriate |
| 19.15 | Feedback | |  |  | Which are the best adverts and where are they going to be used.  Who are the most likely candidates to be asked and who will do the asking. | Clear instructions  adult supervision |
| 19.25 | Wrap up, allocate tasks and timescales | | How to ask handout/note  4-week challenge info |  | Both ES and ESL to take on different tasks within a set timescale. Explain the 4-week challenge so those asking people can offer this opportunity  <https://www.scouts.org.uk/volunteers/growing-scouts/recruiting-and-retaining-volunteers/4-week-challenge/>  <https://prod-cms.scouts.org.uk/media/3849/a-leaders-guide-to-running-the-four-week-challenge.pdf> | Clear instructions adult supervision |
| 19.28 | Closing | |  |  | Following weeks programme could include development of above ideas with the ES and ESL team | Clear instructions  Adult supervision. |