Explorer Scout

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| **Name of Unit** |  |
| **Date of Programme** |  |
| **Programme**  | Adult recruitment (Digital Version) |
| **Meeting Place** | Indoors |
| **Leader in Charge** |  |
|  |
| **Time** | **Activity** | **Equipment** | **Person Running Activity** | **Notes** | **Risks & Control Measures** |
| 18.00 | Registration & Welcome | OSM/register |  | Can include Opening Ceremony | Having 2 adults on call prior to children signing inParental support maybe required |
| 18.10 | Explanation of evening and the activities  | Handout AR ES briefing Electronic Device for digital platformAdditional links for Apps that maybe required for the session such as Mentimeter etc |  | Make sure ES are clear that we are looking for the ‘ideal’ type of person not just someone like the existing leaders. Don’t have to have scouting experience Handout can be provided digitally to all concerned | Digital supply of handoutPre-screen apps to ensure that they’re suitable for audience.Clear InstructionsAdult Supervision |
| 18.20 | What makes a good leader | Mentimeter AppLeaders will need to set up prior to deliveryHandout EXL Skills and Qualities |  | Purpose of activity is to brainstorm regarding what skills, qualities, etc they think are needed to be an explorer leader.Split into small groups, be as creative as they want with their ideas. Think out of the box. <https://staging.scouts.org.uk/documents/AdultSupport/roledescrip/Role%20description%20for%20an%20Explorer%20Scout%20Leader%20-%20June%202020.pdf> | Clear instructionsAdult supervision to make sure content uploaded is appropriate |
| 18.30 | Feedback |  |  | Each group to feedback on their creation and some discussion can be had. Picture of leader to be put up on a wall if possible so visible to all.  | Clear instructionsAdult supervision |
| 18.40 | Game | Scavenger Hunt |  | 5 mins energiser | Clear instructionsAdult supervision |
| 18.45 | Name generation and advertising  | Explorers Media Acitivity |   | Spilt into two groups -1 - name generation – Ideasboard with celebrities from outdoors, cookers, social media influencers2 – advertising - social media templates idea, poster templates idea, radio and video adverts.Then swap the groups over half way through – 19.00<https://prod-cms.scouts.org.uk/media/5685/youth-led-name-generation.pdf> | Clear instructionsAdult supervision to make sure content uploaded is appropriate |
| 19.15 | Feedback |  |  | Which are the best adverts and where are they going to be used.Who are the most likely candidates to be asked and who will do the asking.  | Clear instructionsadult supervision |
| 19.25 | Wrap up, allocate tasks and timescales  | How to ask handout/note4-week challenge info  |  | Both ES and ESL to take on different tasks within a set timescale. Explain the 4-week challenge so those asking people can offer this opportunity  <https://www.scouts.org.uk/volunteers/growing-scouts/recruiting-and-retaining-volunteers/4-week-challenge/><https://prod-cms.scouts.org.uk/media/3849/a-leaders-guide-to-running-the-four-week-challenge.pdf> | Clear instructions adult supervision |
| 19.28 | Closing  |  |  | Following weeks programme could include development of above ideas with the ES and ESL team | Clear instructionsAdult supervision. |