



**Level 7: Shaped by young people in partnership with adults**

All issues/projects can be initiated by young people or adults and young people can contribute to all aspects of their scouting journey/experience. Decisions are made in partnership.

**Level 6: Adult initiated, shared decisions with young people**

Issues/ projects are initiated by adults and decision-making is shared with young people. Young people have the skills and support needed to share decision-making.

**Level 5: Consulted and informed**

Young people give advice on issues/projects designed and run by adults. They are informed how their input will be used and outcomes implemented.

**Level 4: Assigned and informed**

Young people are assigned a specific role and informed how and why they are involved.

**Level 3: Tokenism**

When young people appear to have been given a voice but in fact have little or no choice in what they do or how they participate.

**Level 2: Decoration**

Where Scouting uses young people to help bolster an issue/ project but does not act if it was inspired by them.

**Level 1: Manipulation**

Where Scouting uses young people to support the issues/ projects and acts as if these ideas are inspired by young people.

**What now?**

Think about what you do to involved young people, and where it fits on this wall. Are there ways you could adapt your methods to move them up a level? To find out more, visit [scouts.org.uk/youth\\_involvement](http://scouts.org.uk/youth_involvement)

