

MODULE 19

International
(Trainer's Notes)



scouts.org.uk/training

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CONTENTS

Who is International for?	4
What does this material contain?	4
How is this module validated?	4
What information is provided?	4
Session details	5
Planning considerations	5
Aim	6
Objectives	6
Methods	6
Resources	6
Introduction	7
SESSION 1: International Scouting	9
SESSION 2: The Global Programme	15
SESSION 3: International Opportunities	21
Close	25
Appendix 1 - International Scouting	26
Appendix 2 – International Scouting Quiz	27
Appendix 2 – International Scouting Quiz (with answers)	28
Appendix 3 – European dominoes	29

Note: Although in some parts of the British Isles Scout Counties are known as Areas or Islands – and in one case Bailiwick - for ease of reading this publication simply refers to County/Counties. In Scotland there is no direct equivalent to County or Area. In Scotland Scouting is organized into Districts and Regions, each with distinct responsibilities. Some 'County' functions are the responsibility of Scottish Regions, whilst others lie with Scottish Districts. The focus of responsibility is outlined in Scottish Variations from POR.

Criminal Records check: All adults in Scouting must go through a series of safeguarding checks to ensure they are safe to work with children and young people. The safeguarding checks are known in different countries by different names, as follows:

England and Wales: Disclosure and Barring Service (DBS)

Scotland: Disclosure Scotland (DS)

Northern Ireland: Access Northern Ireland (Access NI)

For ease of reading, this resource refers only to 'Criminal Records check', to cover all of the above.

More information on issues relating to safeguarding and Criminal Records checks can be found at **scouts.org.uk/safeguarding**.

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Who is International for?

International provides Section Leaders and Section Supporters with the information and methods they need to plan and run international programmes. It also encourages active participation in international activities across the age ranges.

What does this material contain?

The module contains approximately 3.5 hours of learning that may be managed in a number of ways.

While using this module you will see the following symbols:



Trainer input – guidance on what to deliver to the participants, to help you structure the training sessions.



Trainer note – background notes for your reference on task design and aims of tasks and ideas for running activity sessions.



Task – activities or discussions for participants to undertake.



Whole group discussion – a discussion or collective brainstorm with all of the participants.



Report back – participants providing feedback to the whole group on the activity or discussion they have been undertaking. This is usually facilitator-led.



Time – time allocated for each activity.

How is this module validated?

The validation of this module is based on the individual's ability to meet the validation criteria as set out in the Training Adviser's Guide and the Adult's Personal File. This means the adult will be required to demonstrate an understanding of Scouting as a global family and the importance of the global aspects of the Balanced Programme

What information is provided?

The module contains information about Scouting as a worldwide Movement. It also focuses on the ways in which international elements can be incorporated into a balanced programme through the global nature of Scouting and linking with other Scouts.

The objectives are given followed by methods of training. The objectives concentrate on the international aspect of Scouting and how it relates to young people and the Programme. Trainer's notes are also given to provide guidance on key points and methods.

The information is not however a script for the session. Prior knowledge and/or detailed research of the subject matter by the Trainer will be required before it can be delivered.

Session details

Introduction (15 minutes)

Session 1: International Scouting (1 hour 10 minutes)

Session 2: The global Programme (1 hour 25 minutes)

Session 3: International Opportunities (40 minutes)

Close (10 minutes)

Depending on the number and experience of the participants, trainers and facilitators, these sessions may need to be preceded by introduction and/or integration sessions. Ideas can be found on [Trainers' resources](#).

Planning considerations

The learners for this module will have varying roles and experience within Scouting. Some might be (or have been) a leader or commissioner and may have a lot of Scouting experience; others may have had very little involvement and this may be their only role in, or experience of, Scouting. When considering what methods to use Trainers should take into account the nature of the location, number of participants, and the need to appeal to learners with different learning styles. Where methods suggested in the notes are adapted it is advisable to consider the balance of all the methods used.

The number of participants on the course will determine your ways of working. If you have a large number, it is recommended that you use facilitators to provide greater support in smaller group work.

Aim

To provide participants with a global focus appropriate to their section and an appreciation of the international nature of Scouting.

Objectives

There are six overall objectives for this module:

- 1 Explain the worldwide nature of Scouting and the role of the World Badge.
- 2 Outline the major international Scouting events and activities and explain how young people can become involved in them.
- 3 Detail how international aspects feature in the Programme.
- 4 Suggest ways of obtaining resources, ideas and material to support the international aspects of their section's programme.
- 5 Suggest ways to include/emphasise the importance of including international aspects (including visits and expeditions as appropriate) as an integral part of their section's programming.
- 6 List the benefits of international activities for young people.

Training Methods

A series of sessions

This module may be delivered as a series of training sessions in a variety of time settings. It could be run during an evening, as part of a day's provision, or as a series of individual sessions.

One to one training

This module may be delivered on a one to one basis by a trainer, or someone with sufficient experience to coach a candidate through the subject areas. In this case the timings and methods will need to be reviewed and revised to suit the learner.

Resources

To carry out the training in its entirety, you may need the following:

Laptop

Projector

Coloured card, paper, sticky tape, pliable adhesive

Pins

Pinboard

Flipchart, paper and pens

PowerPoint presentation from scouts.org.uk/trainersresources

Post-it notes

Index cards

Sticky dots

Sticky labels or name tags

Copies of relevant handouts and worksheets for each participant

Inflatable Globe (e.g. justglobes.co.uk)

Selection of International DVD/ film clips

You may choose to create a CD for each participant with handouts such as factsheets on rather than handing them out in paper format.

The other International resources can be downloaded from scouts.org.uk and are available to order from The Scout Information Centre.

Introduction (15 minutes)

Resources

For this session you require the following resources:

Optional:

- Inflatable Globe
- International Objects brought by participants



Trainer input

Introduction

Cover domestic arrangements such as fire exits, toilets, phones, tea and coffee and so on.

Introduce course staff, it may be helpful at this stage to state what skills and experiences they have that might be relevant to the course.

Outline the course to the participants by explaining that they will cover the international focus and global nature of Scouting, its relevance and how it can benefit young people, and how they as leaders can successfully incorporate global elements within the programme they plan for their section.

You should include an icebreaker (a short introductory activity) at this point. This activity helps to set the scene and introduce participants and gets them thinking about international topics.

Travels abroad

For this activity you will need an inflatable globe (or a large ball with the continents of the world marked on it.). Get the participants to stand in a circle. Start the activity by stating your name and then tell the participants of a country you have visited and something you did or learnt there. Then throw the globe to another participant so they can do the same, stating their name, a different country they have visited and something they did or learnt there. And so on. If the participants duplicate a country or drop the globe then they must sit down. Keep doing this until everyone has introduced themselves, or everyone is sitting down, or the time has run out.

Show and tell

This activity requires information to be given to participants before the course.

They need to bring with them an international object that means something to them.

Sit down with participants. In turn ask the participants to state their name, what their item is, why they chose it, which Country it is from or represents and something about that Country or why that Country is special to them.



Trainer note

There are several activities you could run here. The purpose of the icebreaker is to introduce the participants to each other in a fun and interesting way that also focuses on the international element of the course. These should take no more than ten minutes to complete. Both of these activities will show the breath of experiences abroad within the group, which will be useful in later discussions.

SESSION 1- International Scouting (1 hour and 10 minutes)

Objectives

By the end of this session participants will be able to:

- 1 Explain the worldwide nature of Scouting and the role of the World Badge.
- 2 List the benefits of international activities for young people.

Resources

For this session you require the following resources:

Sticky pads

Sticky dots

Flipchart paper

Pens/pencils

International Quiz-copies of paper quiz/PowerPoint/cards

Optional:

Inflatable Globe

International Objects brought by participants

International DVD film clip



Trainer input - optional

At this point you may wish to show a short DVD or film clip of International Scouting to set the scene for the session. These are available from your local International Advisers or can be downloaded from

scouts.org.uk/trainersresources



Task

International Scouting

Explain that this session looks at the range of activities within the scope of International Scouting. Scouting is the largest voluntary uniformed youth organisation in the world. The shared common ideals expressed in the Promise and Law provide young people with opportunities to learn about each other, celebrate their similarities, understand their differences and suggest ways in which Scouts can contribute to creating a better world.

Give each participant a pad of post-it notes and a sheet of sticky dots. The post-it notes are so participants can easily contribute ideas; the sticky dots are to enable people to vote and make a group decision on priorities. Ask the participants to write on the sticky pads what they think international scouting covers.

After 5 minutes gather and group ideas on the wall – e.g. programme ideas, visits abroad, Jamborees.

Each participant is then asked to take five sticky dots and apply to whichever post-it notes they think are the most important areas for covering International Scouting. These can be applied as they like (five dots for one area, one dot for each of five areas, or anything in between.) Then count up the number of dots applied to each area and summarises the results– this indicates how the group sees the relative priorities.



Trainer note

The aim of this session is to help the group realise there are a wide range of activities within the scope of International Scouting, and then to prioritise their ideas as a group. If ideas do not flow naturally or are only about expeditions abroad, encourage participants to think wider, for example global issues such as climate change, or linking with scouts in another country.

Other methods include pinning up cards or post it notes around the room or by splitting the participants into buzz groups with someone writing ideas on a flipchart. Group work or any other method you feel could draw out the points could also be used, but be aware that this may use more time than suggested. You may also choose to brainstorm these points with participants.

Depending on the method used, you may need to either direct the conversation, or summarise key points that have been suggested.



Trainer input

Summarise the activity they have just completed and highlight that International Scouting is about the following:

- Empowering young people to make a practical difference
- Communicating with people locally, nationally and internationally
- Engaging young people with global issues
- International opportunities
- Scouts around the World



Scouting around the World

The difference Scouting makes in the world is important and that impact is enhanced because Scouting is a large and global movement. Show the participants a map of the world and a World Badge or a picture of one and explain that uniting all Scouts is the World Badge.

The World Badge (appendix 1)

The basic design of the emblem is worn by all Scouts in all the Countries and territories. The Scout emblem is one of the most widely recognised symbols in the world, because it has been worn by an estimated 300 million former Scouts and is currently used by more than 40 million present Scouts.

The world emblem is white, on a royal purple background. In heraldry, white represents purity and royal purple denotes leadership and service.

The three prongs of the trefoil represent Duty to God, Obedience to the Scout Law, and Service to others. In the UK Duty to God may also be replaced with Duty to Scouting Values.

The two five pointed stars stand for truth and knowledge. The ten points represent the ten points of the original Scout Law.

The encircling rope symbolises the unity and family of the World Scout Movement. The Reef Knot which can't be undone no matter how hard it is pulled, is symbolic of the strength of world Scouting's unity and family.



Task

International Scouting Quiz

Run the quiz, (appendix 2) which consists of true/false questions based upon the facts that are available from the World Scouting information available on scouts.org.uk or from the International Office. It is a good way of introducing some of the facts about Scouting around the world and to see how much the participants already know.



Trainer note

There are many ways of running this quiz. The most appropriate method will depend on your venue, the participants, available time, and the variety of methods used in the rest of the session. Methods could include:

- Giving the quiz out as a worksheet for participants to complete in their own time and go back through the questions in a plenary session.
- Asking people to raise hands or shout in response to the questions which can be presented on a visual display or read out loud.
- Placing the questions around the room and asking people to indicate – either with red and green sticky dots, pieces of pasta etc. – whether they think the answer is true or false.
- Getting participants to move to an appropriate corner/end of the room to indicate true or false.

It is worth remembering that this session is meant to be a short fun activity and you should not spend too much time doing it. This will introduce the facts and figures about Scouting across the world. **Please make sure you have the most up to date version of the quiz** which can be found at scouts.org.uk/trainersresources.



Trainer input

Summarise the information about Scouting around the world, membership numbers, regions and Countries where Scouting does and doesn't exist. The scale of Scouting means it has the opportunity to make an enormous contribution to the world.

Explain the ways that young people get involved in international activities through Scouting in many different ways including local community development expeditions abroad and health, community and peace projects. Use some local examples if you can.

British Scouting Abroad

Explain that the UK Scout Association also has a presence overseas, through two main groups:

British Scouting Overseas (BSO)

British Scouting Overseas (BSO) is a UK Scout Area, supported by the International Office at Gilwell Park, who operate the UK Programme around the world.

BSO exists to support families where, due to cultural or language barriers (and the fact that people from the UK living overseas may frequently move around), it is not always possible for young people from the UK to join local groups.

Members of the UK's Scout Association who wish to continue their involvement with the Movement while living overseas can do so through BSO. BSO currently operates over 40 Groups throughout the world, with over 2,400 members.

The BSO Area Team is formed of volunteers who support the various Groups within BSO. The team meets regularly, and includes members with specific experience in sectional training, adult training and support, Scout Active Support and DofE.

UK Scout Association Branches

The UK Scout Association has 13 Branches located in British Overseas Territories, and some small independent countries which used to be a part of the UK.

They are located across the world (the most recent information can be obtained from the International Office at Gilwell Park).

These are all part of The UK Scout Association, but operate in a largely autonomous environment. Anyone visiting one of these Countries can contact these Groups to ask if there are any campsites/activities they recommend; or arrange to visit them.



Trainer input (optional)

The benefits of global activities to young people

Introduce a guest speaker who will deliver a presentation about their experiences of international Scouting.



Trainer note

It is highly recommended that you invite someone in to talk about their experiences, as hearing about other peoples experience is invaluable. Invite a young person or adult leader who has travelled abroad with Scouting to come along and talk for 10 minutes about their experiences. This could be someone who has travelled abroad with their Scout Group, or been to a World Scout Jamboree, or taken part in a community development project abroad. This

activity aims to help participants appreciate the real benefits of the travel and cultural exchange opportunities offered by International Scouting.

If this is not possible an alternate method could be to play a video of a Jamboree or an international community expedition.



Task

Explain that this task looks at the benefits of international activities in Scouting to young people.

Split the participants into groups and ask them to create a list of what they think are the benefits of international activities in Scouting.



Report back

Ask each group to report back, drawing out and summarising the main points which should include:

- An increased awareness of global issues, such as technology, the global economy and the environment
- A greater interaction with those from different countries or cultures, which helps develop a better understanding of global communities
- An opportunity to enable and empower young people to make a positive difference in the world

Summarise the session by emphasising to the participants that international activities in Scouting help to ensure young people grow and develop their awareness of global issues

This can help individuals to:

- Look outside themselves
- Become more aware
- Consider how to develop their responsibility to the world and its citizens

SESSION 2- The Global Programme (1 hour and 25 minutes)

Objectives

Detail how international aspects feature in the Programme.

Include international aspects (including visits and expeditions as appropriate) as an integral part of their Section's programming. (See objectives page)

Suggest ways of obtaining resources, ideas and material to support the international aspects of their Section's programme.

Resources

For this session you require the following resources:

Flipchart paper

Pens/pencils

Paper

Prepared flipchart paper for Global Citizen task

Optional

European dominoes (appendix 3)



Trainer input

The Global Programme

Remind participants that in the last session they looked at how the international aspect of Scouting is a key part of the movement. This benefits young people by giving them a sense of inclusion within the world wide family of Scouting, increasing their awareness of the wider natural and manmade world and enabling them to respond positively to international issues.



Trainer note

This session is designed to help leaders, who often find Global Programme a challenging area, to understand and feel more confident about it. There is a potential to overload them with information so it is important to think about the information you are giving, to break it down so they get a clear and concise message and to make sure it is

active, fun and mirrors activities they could do with their sections. Sign post them to where there is more information and have hand outs and visual aids available where appropriate.



Task

Global Awareness

Explain that if we want young people to engage with global issues and understand their impact on local, national and international communities then we need to know what they are.

Ask for suggestions from participants on the key global issues that the world is facing today. Capture them onto a flip chart.

Next ask the participants for suggestions on who these issues affect and add them to the flipchart. If needed, prompt them to think about how it affects them, the people around them, people across the country, and people in other countries – locally, nationally, and internationally.

Below are 8 issues that affect everyone in the world today:

- Poverty
- The environment
- Peace & conflict
- Disasters
- Health
- Equality and Human Rights
- Globalisation
- Water and sanitation

Briefly discuss with the group how these 8 issues affect people locally, nationally, and internationally. Ask them which of the issues matters to them the most.

Explain that they can use a similar process to help young people understand the world they live in, and help them decide how they're going to respond to it. They are connected to the world around them in a way that has never happened before, through the internet, mobiles, food, clothes, music etc, and it's important to see what they have in common with everyone, rather than just concentrating on differences.

As leaders they should not be worried about how much they know (or don't know) about something.

Activities should be about giving the young people the space to talk through their concerns about the world around them, to encourage them to find out more about the issues and what they themselves can do about them.



Task

Global Citizen

Ask the participants to think about how they can effect these global issues locally, nationally and worldwide/globally?

Hang prepared flipchart paper on the walls, one for each of the issues with the title at the top.

Underneath each title put the subheadings 'local', 'national' and 'worldwide/global/international?'

Split the participants in to 8 groups. Ask the participants to visit each of the flipchart papers and write down practical examples of activities they can do in Scouting to make a difference. Give them 2 minutes at each paper and then move them on to the next.



Trainer note

This activity is designed to be an interactive brainstorming session so that the participants are doing something active. The size of the group will affect the groupings, and if you have less than 16 people you may wish to run this differently.

This could also be done as a personal reflection, or you could split them into groups and ask each group to consider a different area and feedback. Any other method you feel could draw out the information, could also be used, but be aware that this may use more time than suggested.

If you use any of these methods be sure to develop the main points in the report back.



Report back

Summarise the ideas, especially local Scouting ones. Recognising that Scouts can make a difference (individually or collectively) in their local, national and international communities is important. As leaders we should be supporting young people to plan and take action to bring about a positive change towards the world they live in. Action is the key word. They should think about things that will make a difference not just to people in other Countries, but also nationally and within their local community.

Examples include:

- Fundraising
- Community projects at home or overseas
- Taking part in a campaign on global issues
- Building friendships
- Supporting other charities



European Dominos

This is a fun game which breaks up the session. It can be used by participants in their Colonies and Packs.

Each group is provided with a pack of paper dominoes, one end of which is a flag, and the other the name of a different country. They have to match the flags to the correct countries and so build the domino trail. (Appendix 3)



Trainer input

Global Programme

Remind participants that part of the global programme focuses on finding out about the development of Scouting locally, nationally and internationally, learning about other countries, cultures and their Scouting, and interacting with other Scouts (locally, nationally and internationally).

Discuss with the group how aware the young people in their sections are of Scouts in other:

- Groups
- Districts
- Counties
- Countries

Have they ever met another Scout from these different areas?

How much did they have in common?

What were the differences?

The Scout Association is a worldwide/global movement and, as such, Scouting helps young people to connect with Scouts across the world, and locally, who share their passions, concerns, and love of Scouting.

Finding out more about the development of Scouting, learning about other countries, cultures and their Scouting, interacting with other Scouts by attending or learning about international Scout events are important components of the programme. Any activity that encourages Scouts to meet Scouts from outside of their own section helps with this, whether it is at a District event or at an International camp.

Badges

Explain to participants that another way of including the global programme is through badges, it would be useful to have visuals available to highlight this. (The PowerPoint can be used to provide images of these badges).

Briefly cover the following, and ensure that the participants know where to go to find out more information.

World Challenge Awards

The World Challenge Awards are available for Beavers, Cubs and Scouts. The Beaver's badge focus much more on their immediate world around them, whereas the Cubs and Scouts have a much more international focus.

Global Issues Activity Badges

This badge is designed for individuals in the Beaver, Cub, Scout and Explorer sections to work towards to gain an understanding of the issues affecting the Global community.

International Activity Badges

This badge is designed for individuals in the Beaver, Cub, Scout and Explorer sections to work towards to gain an understanding of International Scouting.

World Faith Awards

This badge is designed for individuals in the Cub and Scout sections to work towards.

The Explorer Belt

The Explorer Belt is the challenge of a lifetime that is available to Explorer Scouts aged over 16 and members of the Scout Network. It is a chance to undertake an international expedition over ten days that brings a real understanding of a different country, its people and way of life.

Scouts of the World Award

In the UK Scouts of the World Award is only available to Scout Network members, with the aim of encouraging them to develop and support society, locally or globally. SOWA is provided and supported by UK headquarters, but is managed and delivered by a national Scout Active Support Unit.

The Chief Scout's Bronze, Silver, Gold, Diamond and Platinum Awards; and the Queen's Scout Award

These are the highest awards available in each section respectively. They all involve working towards global activities – whether this be through the achievement of the global challenge; or achieving some of the activities from the international list.



Trainer note

The Global Movement part of the session has been designed as Trainer input to allow some flexibility of method within the session. There are several tasks within this session. Consider which will benefit your learners most and which will provide a good balance of variety and learning. Alternatively you can run another task if appropriate and if you think it is suitable to the learners needs.



Task

Split the participants into small groups. Thinking about the all the areas they have just covered ask them to design a meeting involving at least two sections which focuses on the global programme and linking with Scouts in other countries.



Trainer note

This task is a good way of recapping what has been covered, and ensuring that participants understand the material. It can be easily adapted to a wide range of participants, to get each group to focus on a different section.



Trainer input

Conclude the session by reminding participants that there are a number of people and places where they can go for ideas:

- Local Assistant County Commissioners Internationals (ACC International)
- County International Advisers
- The International Programme team
- The International Scout Active Support Unit
- Global Advisers
- [scouts.org.uk](https://www.scouts.org.uk)

SESSION 3- International Opportunities (40 minutes)

Objectives

Outline the major international Scouting events and activities and explain how young people can become involved in them.

Resources

For this session you require the following resources:

- Flipchart paper
- Pens/pencils
- Paper



Task

Ask the participants to split into pairs by turning to the person nearest to them. Get them to discuss with their partner what opportunities they think there are for going abroad in Scouting. After 5 minutes ask the participants to then discuss what they think the benefits of going abroad with Scouting are for young people and adults.



Trainer note

The aim of this task is to introduce participants to the range of activities, large and small, that can take place abroad in Scouting. The suggested method is an informal discussion which allows the participants to draw on the previous sessions, and some will already have experience of going abroad with Scouting themselves. The benefits will mirror those from the first session, so there is no need to have a full report back session. Other methods can be used if you feel they would be more appropriate.

As a Trainer you should familiarise yourself with the current opportunities and where to find them, as this information will constantly change.

The Visits Abroad process will need to be explained clearly, and as a trainer you will need to get the most up to date information on this.



Trainer input

Range of international experiences

Explain that having such a large organisation means that there are many opportunities for Scouts to get together. International activities and events have been a part of Scouting since its earliest days. They offer an opportunity to highlight the global aspects of Scouting and encourage the interaction of young people from different countries.

Examples include:

- Events and jamborees
- International campsites
- International expeditions
- International camps in the UK and abroad
- Community projects
- Exchanges/linking up with Scouts abroad
- Working on a voluntary programme such as the international camp staff programme
- Packages run by external companies
- Day trips
- Hosting Scouts from other countries on their trips to the UK

International Opportunities

International Opportunities is a monthly bulletin published by the International Programme team. The document contains details of many opportunities for members to join in camps overseas as well as all the international camps being held in the UK and Explorer Belt expeditions and fact finding trips organised by the various groups. It is sent out monthly to Assistant County Commissioner Internationals and you can ask for a copy from them.

The International Links Scheme, Jamboree on the Air and Jamboree on the Internet

The Jamboree on the Internet is an annual event in which half-a-million Scouts and Guides all over the world make contacts with each other by means of amateur radio. Short-wave radio signals carry their voices to virtually any corner of the world. JOTA is a real jamboree during which Scouting experiences are exchanged and ideas are shared. The use of amateur radio means that many Scouts grasp the opportunity to discover the skills of wireless radio techniques and electronics, whilst also being the only event that offers each individual Scout the opportunity to speak to other Scouts across the world.

Jamboree on the Internet connects Scouts across the world in a similar way to JOTA, but through the means of internet. Volunteer organisations like Scoutlink and Scoutnet provide the necessary technical support and server capacity.

The JOTI and JOTA happen over the same weekend in October every year and are worldwide events. During the weekend, sections normally participate for 48hrs or part thereof. To find out how you can take part in these events contact the international office at Gilwell Park- <mailto:international@scouts.org.uk>

The International Links Scheme offers another means of communicating with other Scouts abroad. There are two types of links available under this scheme:

■ Individual Links

This is a link between individual members in different countries. This is a fun way of learning about the life and culture of a Scout in a foreign country, and may result in a friendship being established and perhaps even an exchange visit to each other's country.

■ International Group Links

Many Scout Groups in the United Kingdom like to match up with a Group abroad to exchange letters, photos and other material. The International Group Links section of the scheme is designed to help UK Groups (or individual sections) to link up with a similar unit from abroad.

If you are interested in creating an international link you can visit scouts.org.uk/intlinks

Visits Abroad Process

Explain to the participants that there is a process to follow if you are thinking of going abroad which is referred to within Rule 9.3 of POR. It is important that anyone considering going on a visit abroad knows what permission they need to get and where to go. Spend some time going through this process with participants, using visuals or handouts if possible.

The most up to date information on this can be found at scouts.org.uk/international or from the International Programme team.

Support Available

Some aspects of International relate solely to support for the Balanced Programme. A substantial part deals with the relationships the Association has throughout the world. To accomplish such a wide brief, there are a number of ways that support is provided.

Below are the main groups of volunteers who work alongside the UK International Commissioner to achieve the aims of the International Programme Team.

The UK Programme Support Team

This Group aims to help Leaders by:

- Providing programme support to enable adults to deliver the 6 to 25 Balanced Programme (including support for global elements of the programme)
- Support is often in the form of visits to meetings and events to speak about the 6 to 25 Balanced Programme.

The Global Advisers

Each Scout Region (Africa, Arab, Asia-Pacific, Eurasia, Europe, InterAmerica) has been appointed a Global Adviser; who has specialist knowledge about that Region and can:

- Assist members of The Scout Association on matters relating to their World Scout Region
- Attend conferences and meetings
- Make recommendations for follow on actions
- Support and advice for members traveling with their relevant region

International Scout Active Support Unit

- Support projects with UK scouts and other associations
- Deliver programme ideas to support young people in the UK to increase their global understanding
- Support young people to deliver youth shaped international adventures

International Programme Team

Supporting and working with the International Commissioner and the International Team as a wider group, comprising a range of volunteers:

- Northern Ireland Headquarters International Commissioner
- Scottish Headquarters International Adviser
- International Commissioner for Wales
- All those who represent the UK on World and European Committees
- Volunteer administrators of international initiatives and schemes
- The managers of the national Scout Active Support Unit with an international focus
- Leaders of national contingents to major events
- Area Commissioner for British Scouting Overseas

Sharing the experience

Explain to the participants how important it is to share the experience. Travelling abroad is an exciting dimension of International Scouting and should be regarded as an opportunity to learn about another culture and to extend the horizons of the members of your group.

This includes:

- Saying thank you
- Completing the Report Back form
- Evaluation and Next time
- Media/publicity to follow up
- Links
- Recognition of balanced programme participation
- Leaving feedback on Globetrekker- globetrekker.scouts.org.uk

Close (10 minutes)

Resources

For this session you require the following resources:

Adult's Personal File



Trainer input

Thank participants for attending the training session, and for taking an active part.

Remind participants that attending the session is only part of completing their training for this module – they also need to validate their learning.

Explain that validation means showing that they can put what they have learnt into practice in their Scouting role. For example, they could organise and run an international activity for young people, or establish a link and exchange information with a Scout Group outside the UK. They will also need to have a discussion with their Training Adviser about some of the things that they have learnt today.

You may wish to hand out the relevant module page from the *Adult's Personal File*, which sets out the validation criteria for this module.

It may be necessary to explain the local process for validating the module at this point.



Trainer note

You may wish to give participants either a copy of the Adult's Personal File or the module summary sheet.

Whether it is necessary to explain your local process for validation will depend on the situation of your participants, and how much information has been given to them before attending the training. It is important to ensure that by the time participants leave the session they should understand what they need to do to validate the module, and who they will be validating it with.



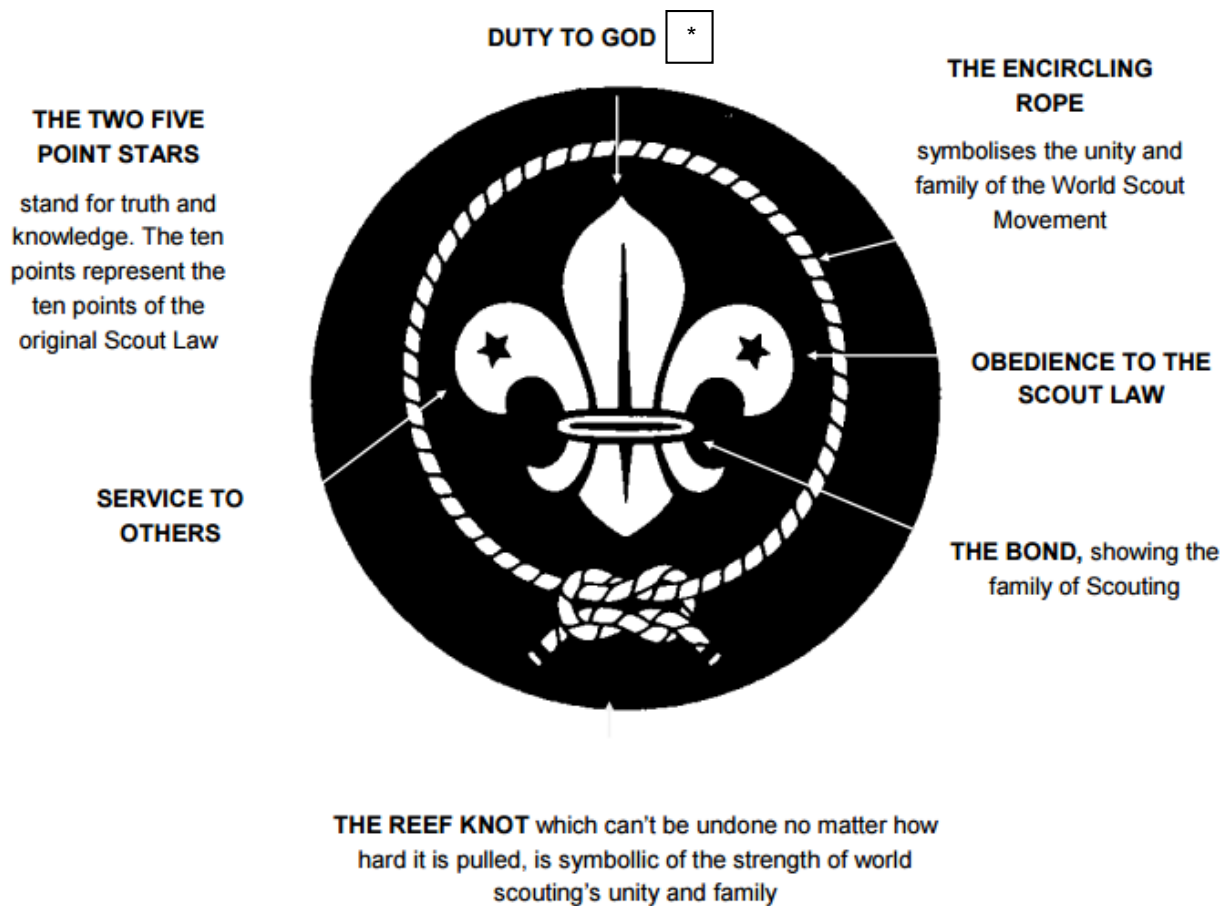
Trainer input - optional

At this point it is highly recommended to show a short DVD or film clip of International Scouting to summarise the key messages of the session.

These are available from your local International Advisers or can be downloaded from scouts.org.uk/trainersresources

Appendix 1 - International Scouting

THE WORLD SCOUT EMBLEM - ITS MEANING



THE WORLD EMBLEM IS WHITE, ON A ROYAL PURPLE BACKGROUND, IN HERALDRY, WHITE (OR SILVER) REPRESENTS PURITY, AND ROYAL PURPLE DENOTES LEADERSHIP AND SERVICE.



THE ARROWHEAD:

Lord Baden Powell, Our Founder said:

" Our Badge we took from the 'Northpoint' used on maps....."

Lady Olave said later:

"It shows the true way to go"

* In the UK this may also be replaced with Duty to Scouting Values.



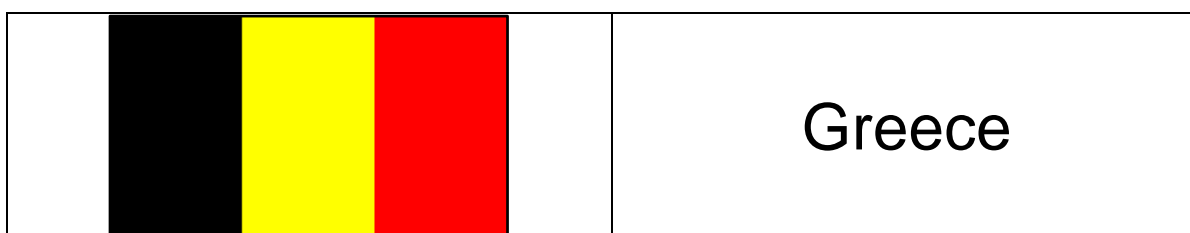
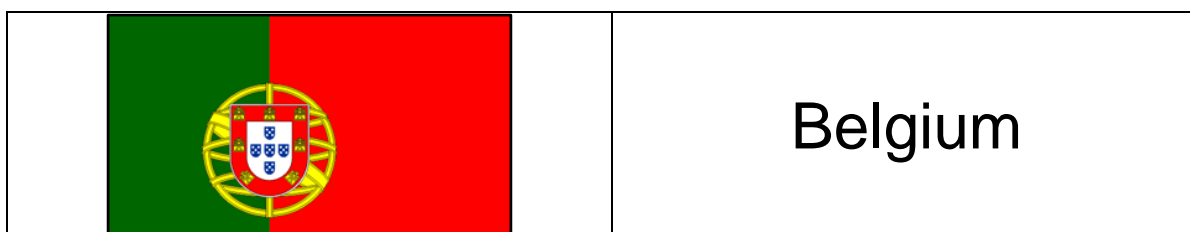
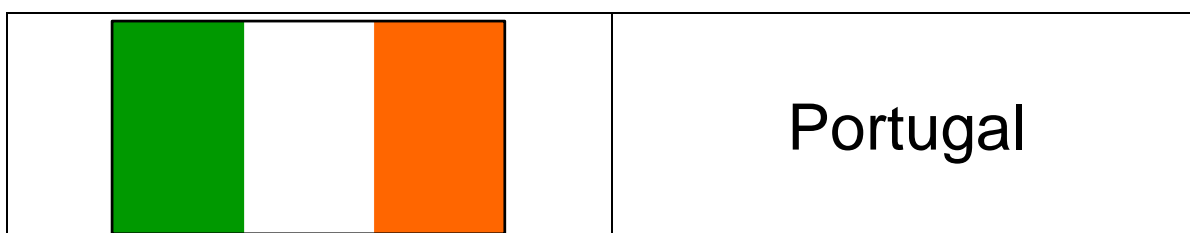
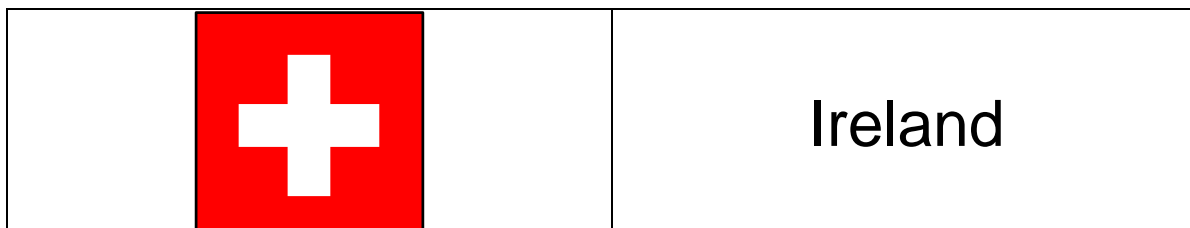
Appendix 2 – International Scouting Quiz

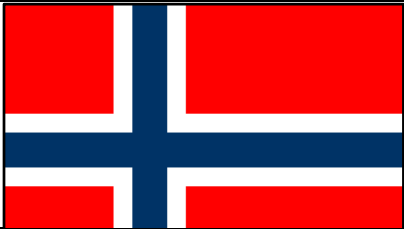
- 1 There are about 40 million Scouts in the world today?
- 2 There are Scouts in 40 countries?
- 3 The first country in the world to have Scouts was the United Kingdom?
- 4 The second country in the world to have Scouts was America?
- 5 There are more Scouts in America than in the UK?
- 6 There are more Scouts in Australia than in the UK?
- 7 The World Scout Bureau is in Geneva?
- 8 The smallest member of the World Organization is Liechtenstein with 690 members?
- 9 The largest member of the World Organisation is America with 2,816,513 members?
- 10 The United Kingdom has the sixth largest number of Scouts in the world?
- 11 Beavers started in Canada?
- 12 American Cub Scouts wear a silver and gold uniform?
- 13 Cub Scouts in Australia work for Bronze, Silver and Gold Boomerangs?
- 14 Scouts, all round the world, work for the Chief Scout's Award?
- 15 The first World Scout Jamboree was held in Olympia in 1920?
- 16 There have been 17 World Scout Jamborees?
- 17 There have been no World Scout Jamborees in the Southern hemisphere?
- 18 The next World Scout Jamboree will be in the USA?
- 19 Jamboree on the Air (JOTA) and Jamboree on the Internet (JOTI) occur biannually?
- 20 There are six Scout regions in the world?

Appendix 2 - (with answers)

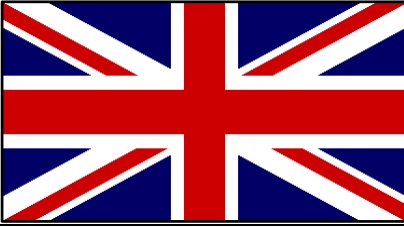
- 1 There are about 40 million Scouts in the world today? **TRUE**
- 2 There are Scouts in 40 countries? **FALSE - there are Scouts in 216 countries (with internationally recognised National Scout Organizations), and there are 31 further countries where Scouting exists in some form**
- 3 The first country in the world to have Scouts was the United Kingdom? **TRUE**
- 4 The second country in the world to have Scouts was America? **FALSE - it was Australia and New Zealand - America didn't start until 1910**
- 5 There are more Scouts in America than in the UK? **TRUE - nearly 3 million in the USA, approximately 500,000 in the UK**
- 6 There are more Scouts in Australia than in the UK? **FALSE - approximately 70,000 in Australia, approximately 500,000 in the UK**
- 7 The World Scout Bureau is in Geneva? **False, Kuala Lumpur**
- 8 The smallest member of the World Organization is Liechtenstein with 690 members? **FALSE - it's St Vincent and the Grenadines with 102 members**
- 9 The largest member of the World Organisation is America with 2,816,513 members? **FALSE - it's Indonesia with over 21 million members**
- 10 The United Kingdom has the sixth largest number of Scouts in the world? **FALSE - it's eighth, behind Indonesia, India, USA, Philippines, Bangladesh, Thailand and Pakistan**
- 11 Beavers started in Canada? **TRUE**
- 12 American Cub Scouts wear a silver and gold uniform? **FALSE - it's blue and gold**
- 13 Cub Scouts in Australia work for Bronze, Silver and Gold Boomerangs? **TRUE**
- 14 Scouts, all round the world, work for the Chief Scout's Award? **FALSE - the awards and badges vary from country to country**
- 15 The first World Scout Jamboree was held in Olympia in 1920? **TRUE**
- 16 There have been 17 World Scout Jamborees? **FALSE - there have been 23 to 2015**
- 17 There have been no World Scout Jamborees in the Southern hemisphere? **FALSE - the 16th was in Australia and the 19th in Chile**
- 18 The 24th World Scout Jamboree will be held in the USA? **TRUE**
- 19 Jamboree on the Air (JOTA) and Jamboree on the Internet (JOTI) occur biannually? **FALSE - they're held annually in October**
- 20 There are six Scout regions in the world? **TRUE**

Appendix 3 – European dominoes

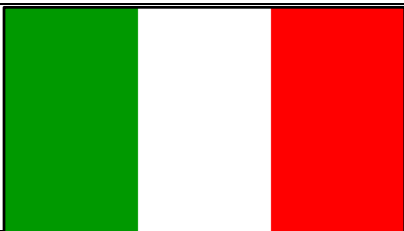




United Kingdom



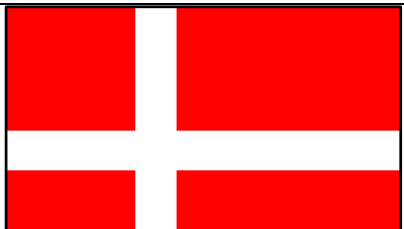
Italy



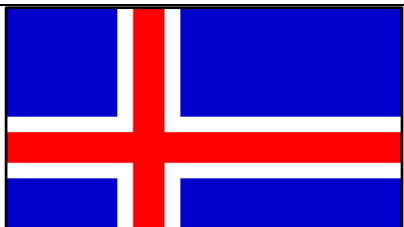
Spain



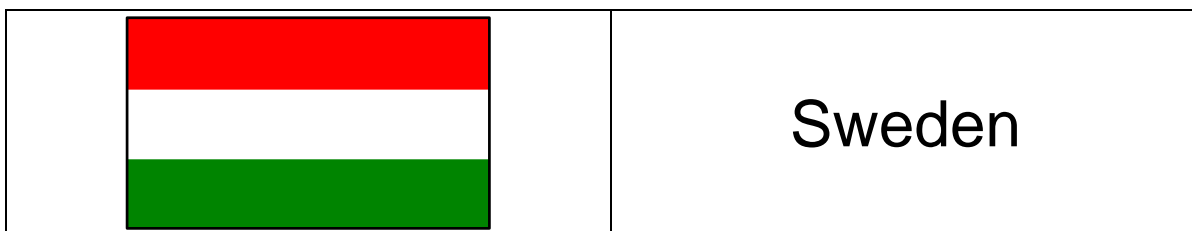
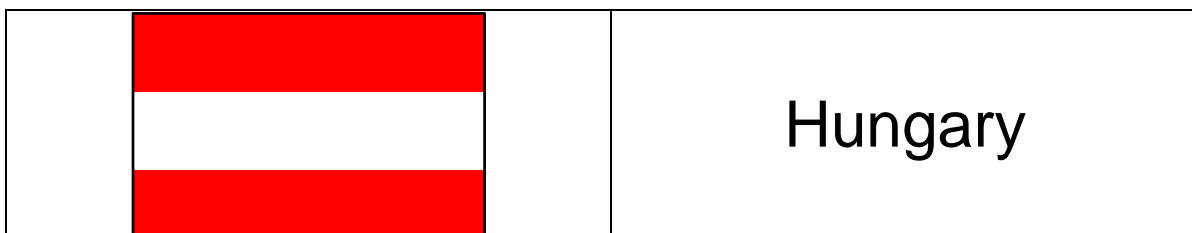
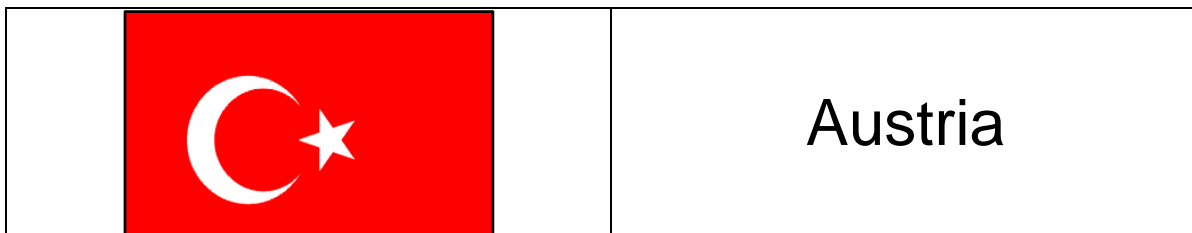
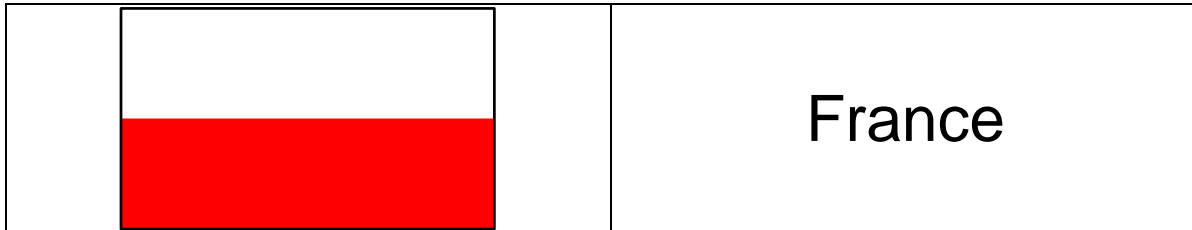
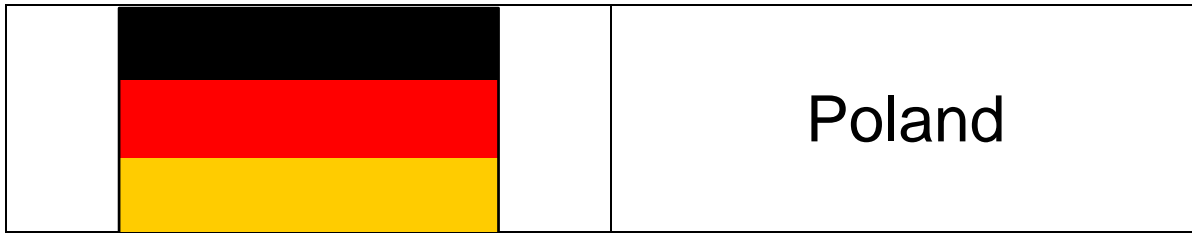
Denmark

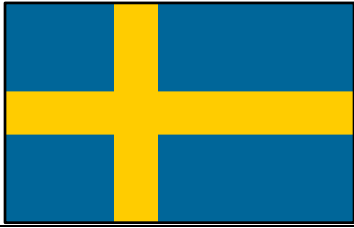


Iceland



Germany

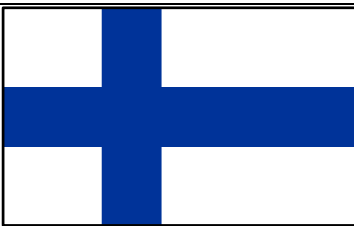




The Netherlands



Finland



Switzerland