

# Cubs Disability Awareness Activity Badge



The Cubs Disability Awareness Activity Badge requirements have recently been updated, and these requirements should be used from now on. However, if you're already working towards the badge or have activities already planned, you can continue using the current requirements until August 2025.

## Previous requirements:

Choose one thing to do from each of the four lists.

### 1. Disability awareness

- a. Explain what a disability is. What are the different types of disability?
- b. Research a famous person with a disability. Make a poster or write about their life and achievements.
- c. Visit a local community building like a library, town hall or cinema. How accessible is it for someone with a disability? Write down what you find out.
- d. Show how you could help someone with a disability to make the Cub Promise. Think of a different example to the ones in steps 2, 3 or 4.

### 2. Physical disability awareness

- a. Find out about two different aids that can assist a disabled person. How do they help? You could find out about things like wheelchairs, computers, rising chairs or adapted cars.
- b. Find out about three ways to make it easier for a wheelchair user to use public places, like shops, parks, hospitals or libraries. How could your meeting place be made better for a wheelchair user?

### 3. Deaf awareness

- a. Learn the alphabet using fingerspelling. Show you understand a word communicated to you using fingerspelling.
- b. Learn a song in Makaton or British Sign Language.
- c. Explain what equipment a deaf person might use in the home. You might look at special features on things like fire alarms, telephones or TVs.
- d. Show how you would approach a deaf person and speak to them so they can lip-read.

## 4. Sight awareness

- a. Describe two different ways a blind or visually impaired person can read. You could talk about how they would use computers, Braille or Moon.
- b. Explain what guide dogs for blind people do. How are they trained?
- c. Learn and read your name in Braille.
- d. Show how to approach a blind or visually impaired person. How would you identify yourself?

### Notes:

We removed some of the original requirements for the Disability Awareness Activity Badge at the start of our review, including activities that involved simulating a disability. Often these simulations became a game, inviting a young person to have fun while replicating a disability. As Scouts, we promise to have respect for others, and so we removed these requirements. We recognise that the reality for a disabled person is the barriers society puts in place, which makes their lives more difficult. Disabilities shouldn't be perceived as fun and can't be avoided by simply removing a blindfold or stepping out of a wheelchair.

### New requirements:

We've updated the requirements to create a more educational, understanding and respectful badge. As part of the review, we worked with disabled and non-disabled members, as well as external experts.

The new requirements are in-line with the [social model of disability](#) which Scouts uses. They also provide space for Scouts to learn about non-visible or less visible conditions, which are often known as hidden disabilities. Find out more about [disability inclusion at Scouts](#).

We've also updated the badge design to reflect the new requirements. The new design includes the [Hidden Disabilities Sunflower](#), a widely recognised symbol of non-visible or less visible conditions.

You can find the new requirements and badge design [on the Scouts website](#).