

Look up look out

Introduction

Identify people and how they stay safe, as we look at how different people are protected and protect themselves around electricity.

Outcomes

- Problem solve - Find it easier to understand challenges, consider your options, and find solutions.
- Communicate - Learn to express your own views, listen to others, and understand what they're trying to tell you.

You will need

- Two copies of the 'Acting safely cards' sheet
- Copies of the 'Look up look out' information sheet, one per person
- Scissors
- A hat

Before you begin

- The person leading the activity should cut out the cards from the 'Acting safely cards' sheet with scissors. Put each cut-out card into a hat and mix them around.

Run the activity

1. The person leading the activity should explain to the group that some jobs and activities mean that people could get too close to electricity equipment. They'll be acting out that person's job role or activity. Everyone should gather round the hat and take a cut-out card at random. Each person may look at their card but must not show it to anybody else.

If there are not enough cards for one-each, cut out jobs or activities from the second 'Acting safely cards' sheet. It will be interesting to see how similar the two acting performances will be!

2. The person leading the activity should give everyone a few minutes to read the information on their cards. Then they should choose a person to go first or demonstrate themselves. They should act out the job or activity on the card in front of the rest of the group. Everyone else must ask questions to try and guess what the job or activity is (e.g. 'Where do you work?').

Have a time limit of five minutes and ten questions per card so that everyone can have a go.

3. When asked a question, the person acting out their job or activity should use the information on their card to answer as best they can. If they can't answer two or three questions, they should read out one of the facts on the card anyway. If no-one has guessed who they are or what they're doing after five minutes, they can tell everyone.
4. When everyone has revealed what's on their cards, the person leading the activity should give out the 'Look up look out' information sheets. See if anyone has a friend or family member who does one of the jobs or activities that were on the cards. Find out what steps they take to stay safe, what clothing they wear and what rules they have to follow.

Use the picture of the person in safety gear to help.

Reflection

The group has learned about how other people stay safe around electricity. Many people have to work close to electrical equipment and cables as part of their job. Were you able to work out what job roles were on the cards of those who acted out a task? What about those who were doing a casual activity? Should one be more careful than the other, or should everyone stay equally alert around electrical equipment and cables?

In order to show what was on their cards, those acting needed to look convincing! Which job or activity was the hardest to guess? Did you just mime someone doing the activity or anything else associated with it (e.g. putting on suitable clothing)? Why might it be important to work out, just by looking at what someone's doing, if they're working near electricity? If they couldn't hear you, how else could you ask them?

Change the level of challenge

Reduce the time limit and number of questions that the group can ask, if the acting performances are really good. All more time and questions if the group are struggling.

Make it accessible

- All Scout activities should be [inclusive and accessible](#).
- Some people may not wish to act out a role in front of the group. They could do so sitting down, or just answer the questions instead

Safety

- All activities must be safely managed. Do a risk assessment and take appropriate steps to reduce risk. Always get approval for the activity and have suitable supervision and an InTouch process.

Take it further

Everyone should try to think of someone they see every day that works around electricity. It could be someone at home, someone at school or someone at a local club. They might use electrical devices, like a computer, or tools and machinery. Come up with five rules for that person to help them stay safe around their electrical equipment at all times.

Assets

‘Acting safely cards’ sheet

‘Look up look out’ information sheet