Scouts — Session Plan

Zoom session – Blended approach (2.75 hours)

Time	Activity	Resources
Prior to course	All participants to complete e-learning. You should ask students to supply a copy of certificate or contact Hampshire Scouts to be able to check e-learning system first.aid@hampshirescouts.org.uk.	https://hampshire-scouts.thinkific.com/courses/firstresponse
Set up	**PowerPoint** - ensure you have the latest version and at least two tutors have access in case of technical issues. **Polls -** Create a poll on Teams or Zoom with the following options: (Quiz) Multiple Choice - A, B or C **and** (Walking debate) True, Partly True, Middle (could be true or false), Partly False & False. You could also use Menti or other software if you prefer. **Breakout rooms -** ensure you are familiar with the use of Breakout rooms in teams and zoom as this is used in the activities.	
00:00 to 00:05	- Let people into webinar. - Introduce tutors - Go through content of slides 2-4 covering webinar, aims & completion of first response - Take register (and check again at the end)	PowerPoint slides 1-4
00:05 to 00:50 45 mins	**Quiz** - Go through the 20 questions, use polling function where there are A, B & C options and chat function for open questions. - Go through answers as per PowerPoint slides - see notes for further guidance.	PowerPoint slides 5 - 40
00:50 to 01:15 25 mins	**Scenario** - Split group into an even amount of break out rooms (around 6 in a group). - Odd rooms do scenario 1 & even rooms scenario 2 - Read out scenarios and either ask members to take a screenshot or share the PowerPoint to the break out room. - Give groups 10 mins to discuss and then choose someone to feedback, give 2 min	PowerPoint slides 41-48

	warning. ● Go through answers, you could choose a break out room to feedback on before, during and after depending on number of rooms used.	
01:15 to 01:25 10 mins	Break (10 mins)	PowerPoint slides 49
01:25 to 01:50 25 mins	**Walking debate** ● Explain that this activity is to promote discussion and there is a continuum of answers. ● Ask each question and get responses via the poll; get people to explain why they have chosen their answer (true/false/middle)	PowerPoint slide 50-59
01:50 to 02:20 20 mins	**Medical conditions** • Split into five break out rooms, giving each a scenario (either ask them to screen shot or share the PowerPoint to the breakout room) • Get them to discuss (5 mins) key points on the treatment and feedback (15 mins). They can also note down any questions they have as a group. • *Heart attack* • *Stroke* • *Diabetes* • *Anaphylaxis* • *Asthma*	PowerPoint slides 60-62
02:20 to 02:30 10 mins	**Extremes of Temperature** ● Explain that a symptom will appear on the screen and they need to identify if it is heat exhaustion, hypothermia or both. ● You could use the chat to ask people to respond - H = hot, C = cold and B = both or you could use a poll ● Run through the treatment for Heat exhaustion and Hypothermia - you could use the chat for suggestions *This is additional to the first response syllabus so can be omitted if time does not allow.*	PowerPoint slides - 63-65

02:30 to 02:40 10 mins	**Minor Injuries** ● Run through the list of minor conditions discussing the treatment for each - use notes for guidance *This is additional to the first response syllabus so can be omitted if time does not allow.*	PowerPoint slides - 66-67
02:40 to 02:45 5 mins	**Finish and next steps** ● Thank people for taking part ● Ask if there are any questions ● Take register (if not done so at beginning) ● Remind people of next steps to complete 10B **Post course** ● Issue certificate ● Update 10A on Compass	PowerPoint slides - 68-70

Any questions please email mike.baxter@scouts.org.uk or firstaid@scouts.org.uk for further guidance